

## WS2 Handout 33 (Slide 161): Questionnaire for Examining the Crisis Team’s Immediate Response and Longer-Term Recovery Efforts

School/district \_\_\_\_\_ Date \_\_\_\_\_

Crisis event \_\_\_\_\_

Evaluating team \_\_\_\_\_

Use the following scale to estimate the extent to which you feel components of the crisis plan were implemented.

1	2	3	N/A
Not implemented according to plan	Implemented according to plan, but the outcome was not effective or optimal	Implemented according to plan and the outcome was optimal	Not applicable to this situation

Task	Rating 1, 2, 3, or N/A
1. Leaders appointed to fulfill positions within the Incident Command System (ICS): a. Incident commander b. Intelligence section c. Operations section d. Logistics section e. Finance section	a. _____ b. _____ c. _____ d. _____ e. _____
2. For each of the ICS sections, the response was: a. Incident commander b. Intelligence section c. Operations section d. Logistics section e. Finance section	a. _____ a. _____ a. _____ a. _____ a. _____
3. Responders outside the school were readily able to access blueprints and floor plans.	
4. The immediate needs of special needs students were met.	
5. The longer-term needs of special needs students were met.	
6. Students, staff, parents, and caregivers were able to reunite in the location designated by the school.	

7. Buses were able to transport students to necessary locations.	
8. Volunteer support was efficiently coordinated and utilized.	
9. Facts were verified before being released to the public.	
10. Parents were informed within a reasonable time frame as new information became available.	
11. Media queries were managed by two or fewer individuals.	
12. Alternative sites were accessed for support and triage.	
13. Staff and students received support before, during, and after school.	
14. A continuum of crisis interventions was offered to students, staff, and families based on demonstrated need.	
15. School community members were referred for additional assistance from community-based professionals and resources.	
16. Adequate psychotherapy referral resources were available.	
17. Memorials and/or anniversaries of an event were responded to.	
18. Suicide and contagion issues were intervened with.	

Additional comments:

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Response and recovery strengths:

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Areas that need immediate attention or revision:

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*Note.* From *School Crisis Prevention and Intervention: The PREPaRE Model* (pp. 262), by S. E. Brock et al., 2009, Bethesda, MD: National Association of School Psychologists. Reprinted with permission.