**Behavior of Concern:**

**Antecedent (before behavior):**
- Given direction/task/activity
- Asked to wait
- New task/activity
- Difficult task/activity
- Preferred activity interrupted
- Activity/Item denied (told "no")
- Loud, noisy environment
- Given assistance/correction
- Transition between locations/activities
- Attention given to others
- Presence of specific person
- Attention not given when wanted
- Left alone (no indiv. attention)
- Left alone (no appropr. activity)

**Behavior:**
- Refusing to follow directions
- Making verbal threats
- Disrupting class (describe)
- Crying/writing
- Screaming/yelling
- Kicking
- Flopping
- Running away/bolting
- Destroying property
- Preferred activity interrupted
- New task/activity
- Disrupting class (describe)
- Given assistance/correction
- Preferred activity interrupted
- Kicking
- Licking
- Flopping
- Calming/soothing

**Consequences (after behavior):**
- Verbal redirection
- Physical assist/promp
t
- Ignored problem behavior
- Kicked demand on
- Used proximity control
- Physical assist/promp
t
- Crying/writing
- Screaming/yelling
- Kicking
- Flopping
- Calming/soothing

**Location/Setting:**
- Peer remarks/laughter
- Left alone
- Redirected
- Interrupted/block and
done
- Ignored within class
- Kicked
- Flopping
- Calming/soothing
- Left alone

**Duration:**
- 10 min
- 1/2 – 1 hr
- 1-5 min
- 1-2 hr
- 5-10 min
- 2-3 hr
- 10-30 min
- 3+ hr

**Intensity:**
- Low
- Medium
- High

**Observer:**

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**Student Name:**

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**Class:**

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**School:**

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